Queensmill School

Family Links Policy

Aims

Queensmill School recognises the importance of working in partnership with parents and carers and offering parents/carers the opportunities to become involved in their child's education. The school therefore offers the following options for parent /carer involvement.

Implementation

- Each pupil has a home/school book
- Parents/carers are updated and consulted on a regular basis by telephone, face to face meetings or written communications.
- Regular coffee mornings are available to families enabling them to discuss their child's needs with staff and receive peer support
- Families have opportunities to attend relevant training sessions for example Signalong, ASD specific workshops and issues concerning intimate care etc.
- One parents/carers meeting is provided each term, one of these being the annual review meeting
- Parents/carers are given opportunities to contribute towards children's IEP targets, behaviour plans and SALT goals
- Parents/carers receive information on class topics and curriculum focus
- Where possible the school uses the Pupil Centred Review format for annual reviews and EHC Plan meetings
- Parents/carers are given examples of appropriate topic linked activities that they can do at home with their child if they so wish.
- Home/school agreement is provided every year.
- Families are invited to whole school assemblies, celebration days, sports days and any other whole school activities.
- Queensmill have a permanent member of staff who's role is to work as a family liaison, providing support for parents and developing working links between home and school
- An advisor is available to let parents/carers know of any disability allowances to which they are entitled.

• The school has 6 places on its Governing Body for parent/carer representatives.

Monitoring

This policy is monitored by the Management Team noting the feedback given by parents/carers during annual reviews, parent's evenings and periodic questionnaires, and responding to those issues.

Updated Spring 2014

Policy reviewed – January 2021
Reviewed byFAdu
Date for next review – January 2022