



Exclusion policy



Approved by:	Aymeline Bel	Date: Spring 2022
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1. Aims

This policy aims to:

Outline and justify our position on exclusion from school

2. Legislation

This policy is based on statutory guidance from the Department for Education: [Exclusion from maintained schools, academies and pupil referral units \(PRUs\) in England](#).

[SEN Code of Practice](#)

This policy complies with our funding agreement and articles of association.

3. Statement on Exclusion

We do not exclude children and young people from Queensmill School. All children at Queensmill have a diagnosis of Autism and an agreed EHCP. It is unlawful to exclude a child or young person from school because of their special educational needs. Instead, we work with a range of professionals including speech and language therapists, occupational therapists, social workers, educational psychologists and CAMHS in order to support our students to develop their self-regulation skills in order for them to be able to engage in education.

4. Links with other policies

Safeguarding and Child Protection

Behaviour and Physical Intervention Policy

Queensmill Statement of Provision

SEN Policy

5. Monitoring arrangements

This policy will be reviewed and approved by Aymeline Bel, Head of School, annually.

At every review, the policy will be shared with the governing board.