

Hammersmith & Fulham • Kensington and Chelsea

1. Statutory Prevent Duty Guidance, attached to the Counter Terrorism and Security Act 2015, makes clear that all our schools, colleges and childcare providers are expected to assess the risk of children being drawn towards extremist ideologies or terrorism. This means being able to demonstrate both a general understanding of the risks affecting children and young people currently in education, as well as a specific understanding of how to identify and support individual children who may be at risk of radicalisation.

*'Specified authorities are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This should be based on an understanding, shared with partners, of the potential risk in the local area.'*¹

2. The following risk assessment template has been made available to schools and colleges in LBHF and RBKC to support them in this carrying out this duty. The two local authorities' also employ a dedicated Prevent Schools Officer who runs a program of support for all educational institutions in our areas to help them understand and mitigate local risks. This support is delivered in partnership with various expert speakers and the police. The local Prevent team are also able to provide training to frontline workers and school staff on how to address vulnerabilities and respond to radicalisation and extremism within educational settings.
3. To get in touch, or for further support and advice, please contact your local Prevent team at:

Head of Prevent | Pinakin Patel

Tel. 0208 753 5727 • preventenquiries@lbhf.gov.uk

Prevent Schools Officer | Simon McTurk

Tel. 0208 753 6918 • simon.mcturk@lbhf.gov.uk



¹ HM Government, *Prevent Duty Guidance*, 2015.

School/College: Queensmill		Safeguarding Manager: Freddie Adu		Date of Assessment: January 2017		Date for review: January 2018		
Risk Area	Hazard	Severity (A) 1 - 5	Likelihood (B) 1 - 5	Risk Rating (A x B)	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Welfare and Safeguarding	Staff or contracted providers are not aware of the school procedure for handling concerns and/or do not feel comfortable sharing issues internally.	3	1	3	Staff members have received appropriate training and are familiar with the safeguarding policy. The identity of safeguarding lead is well known.	Freddie Adu to provide annual Safeguarding update training January 2017	Freddie Adu	January 2017
	Learners are radicalised by factors internal or external to the college.	3	2	6	Students are encouraged to keep an 'open-mind' and the school fosters open and positive relationships with parents/carers and the local community. Staff are aware of how to identify concerns and the appropriate reporting measures to take if concerned.	Prevent training to be provided to all staff by Jake Butterworth. Jake and Andy Nowak to look at QM curriculum and how to provide safe spaces for discussion of sensitive issues in the QM resource base settings.	Andy Nowak Jake Butterworth	May 2017
	The school is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns	3	2	6	The school is a member of its local community safety/safeguarding forum. The school is aware of local resources to use for	Continued collaborative work between Andy Nowak and local Prevent team	Andy Nowak	On-going

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	externally.				support and to share concerns if needed.			
Curriculum and learning	Learners are exposed by school staff or contracted providers to messaging supportive of extremism or which contradicts 'British Values'.	3	1	3	<p>Appropriate whistleblowing and safeguarding policies exist for assessing concerns raised by staff or learners.</p> <p>Opportunities to promote school values are clearly identified within all curriculum areas.</p> <p>External visitors and trips into the community are explored and vetted by staff before students experience them and if needed additional risks and hazards are identified.</p>	<p>Jake and Andy Nowak to look at QM curriculum and how to provide safe spaces for discussion of sensitive issues in the QM resource base settings.</p> <p>Jake and local police workers to visit unit settings to discuss current social climate and how this impacts upon the world students experience.</p>	Andy Nowak Jake Butterworth	July 2017
	Extreme or divisive behaviours, and cultural adaptations which harm the ability of different groups and individuals to learn and work together, are left unchallenged.	4	2	8	<p>The school values are both robust and well observed. These are regularly articulated within the premises and throughout the curriculum.</p> <p>Where appropriate space and time is provided for students to discuss potentially divisive issues, with</p>	<p>Jake and Andy Nowak to look at QM curriculum and how to provide safe spaces for discussion of sensitive issues in the QM resource base settings.</p> <p>Jake and local police workers to visit unit settings</p>	Andy Nowak Jake Butterworth	July 2017

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					guidance and education sensitively provided about positive thinking and the acceptance and valuation of all.	to discuss current social climate and how this impacts upon the world students experience.		
Organisational culture	Governors, teaching staff and contracted providers are not aware of /do not subscribe to the values of the school.	5	1	5	Recruitment and induction programmes are held regularly, including ongoing staff development. All staff and governors to receive annual Safeguarding, E-Safety and Prevent training and updates	Freddie Adu to provide annual Safeguarding update training January 2017 Prevent training to be provided to all staff by Jake Butterworth.	Freddie Adu Jake Butterworth	January 2017 May 2017
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate mechanism.	5	1	5	Appropriate policy and awareness raising training is provided to all staff and governors through engagement with the local Prevent team. All staff and governors to receive annual Safeguarding, E-Safety and Prevent training and updates	Freddie Adu to provide annual Safeguarding update training January 2017 Prevent training to be provided to all staff by Jake Butterworth.	Freddie Adu Jake Butterworth	January 2017 May 2017
Management of space	Learners/staff are exposed by visiting speakers to messaging supportive of	3	1	3	External visitors and trips into the community are explored and vetted by staff before	n/a	n/a	n/a

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	terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs				students experience them and if needed additional risks and hazards are identified.			
	Extremist or terrorist related material is displayed within school premises.	3	1	3	The school operates on autism-specific low-arousal principles and so there are no non-learning/non-functional displays in school	n/a	n/a	n/a
	Prayer and contemplation space is not equally accessible for all learners.	3	1	3	The school considers all requests from parents relating to specific cultural and religious practices. These are accommodated with understanding and compassion. Throughout the school safe and quiet spaces are provided to staff and students when needed.	n/a	n/a	n/a
	School premises are used to host events supportive of terrorism, or which popularise hatred or	2	1	2	External booking policy sets out the notice periods for hire, and mandates open source checking	Annual review of the school's external booking policy.	Lorraine Morgan Nigel Lyons	On-going

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	intolerance of those with particular protected characteristics.				arrangements for external organisations.			
ICT and online study	Learners access extremist or terrorist material whilst using school networks.	4	2	8	<p>Use of the internet is carefully monitored by staff and where-ever possible website and internet based resources are vetted by staff.</p> <p>All staff undertake annual E-safety specific training and are made aware of potential dangers.</p> <p>The school offers parent workshops to support them in restricting and monitoring internet use at home.</p>	<p>Annual E-Safety training January 2017 for all staff.</p> <p>The school to continue to provide, where possible, workshops to support parents in restricting and monitoring internet use at home.</p>	<p>Andy Nowak</p> <p>Owen Bridgeman</p> <p>Guppie Singh</p>	<p>January 2017</p> <p>July 2017</p>
	Online/social media communications relating to extremist material feature the school branding.	4	1	4	<p>The school does not use social media as an outlet for communication. The school website is closely monitored and staff are educated about conduct/content via social media relating to the school during annual E-Safety training</p>	<p>Annual E-Safety training January 2017 for all staff</p>	<p>Andy Nowak</p>	<p>January 2017</p>

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