

# Queensmill School

## Sport Premium Expenditure Report 2015/16

The department for education provides the following guidelines for the usage of school Sports Premium during an academic year.

### **Funding for the PE and sport premium**

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding.

In most cases, we determine how many pupils in your school attract the funding using data from the January 2015 school census.

If you are a new school or a school teaching eligible pupils for the first time in the academic year 2015 to 2016, we will base your funding on data from the autumn 2015 school census.

### **Funding for 2015 to 2016**

Schools with 16 or fewer eligible pupils receive £500 per pupil.

Schools with 17 or more eligible pupils receive £8,000 and an additional payment of £5 per pupil.

### **How to use the PE and sport premium**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets

- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum).

## Accountability

### Ofsted inspections

Ofsted assesses how primary schools spend their PE and sport premium. You can find details of what inspectors look for in the '[Ofsted schools inspection handbook 2015](#)'. Read the section on 'effectiveness of leadership and management'.

### Online reporting

You must [publish details of how you spend your PE and sport premium funding](#) on your school's website.

For the academic year 2015/16 Sports Premium Funding allocated to Queensmill School totaled: £8,450

Details on how Queensmill School spent their allocated Sports Premium Funding can be found in the table listed below. Following this a brief outline of the successful impact expenditure had on pupil progress, achievement, well-being, healthy life style and access to sports related activities.

	Item	Cost
1	Qualified QPR football coach (weekly sessions)	£3000
2	Qualified athletics coach (weekly sessions)	£600
3	Gym membership for Post-16 students	£987.85
4	Football zorbing equipment	£1900
5	Advanced Trampoline instructor training for PE staff	£1350
6	Sensory-based PE equipment	£500
7	ACEing-Autism – pilot membership and start-up costs	£100
Total		£8,437.85

### Impact of Funding

1 – This allows young people weekly access to high quality sports coaching and teaching led by a professional coach from their local community. The sessions have allowed students to access a sport they are interested in and enjoy and also to develop communication, social and team skills (skills which traditionally autistic people find challenging) in a safe and fun environment.

2 - This allows young people weekly access to high quality sports coaching and teaching led by a professional coach from their local community. The sessions have allowed students to access a sport they are interested in and enjoy and also to develop communication, social and team skills (skills which traditionally autistic people find challenging) in a safe and fun environment.

3 – This provides post-16 students access to specialist equipment and machinery they can use to develop and maintain a healthy life-style. It also allows PE staff and Occupational Therapists in school the opportunity to design and implement cardiovascular or joint and muscle based programmes using said equipment. This can be

achieved in an adult environment and provides autistic young people with access to their local community.

4 – This has provided students with sensory considerations and anxiety which make them fearful of team and physical based games the opportunity to take part in social and communication based activities at school.

5 –This has allowed the schools existing PE staff to increase their level of knowledge and specialism when using the trampoline with young people. This is a much loved and key part of their sensory and physical diet and it is vital that staff in the school have as much knowledge as possible about how to make sessions, and planning, on the trampoline as effective, engaging and enjoyable as possible.

6 – For autistic learners, many with severe and complex sensory and communication needs, the need for and use of sensory based learning equipment is vital for engagement in physical and sports based activities.

7 – This funding is part of an exploratory relationship with American company ACEing-Autism. They have had much success in the USA using tennis as a vehicle for improving physical and communication attributes with autistic young people. They have approached Queensmill School as a pilot school for their first joint partnership in the UK.

The Sport Premium expenditure will be reviewed Summer 2017

**Expenditure reviewed** – May 2016

**Reviewed by** .....

**Date for next review** – May 2017