

2016 Secondary School and College Performance Tables

Following the government change to new measures of progress for secondary schools and colleges, data has been generated for Queensmill School using the new 'Progress 8' attainment measures.

Guidance and information on Progress 8 can be found via the DfE website:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/583857/Progress_8_school_performance_measure_Jan_17.pdf

Due to the unique context of Queensmill School KS4 currently do not access the national, summative assessments currently used to calculate Progress 8 scores for the following reasons:

- Cognitive ability below that expected of a typically developing peer at the end of KS4.
- A school curriculum focused on the development of regulation and communication skills rather than 'traditional' curriculum areas.
- Difficulties in interpreting the language used in KS4 summative assessment, currently many of our young people are working at a pre-language stage.
- Sensory considerations, currently the majority of the young people at Queensmill School are unable to attend to learning tasks beyond a short period of time and would struggle to access KS4 summative assessments.

Statutory benchmarking occurs for all Queensmill students at the end of KS2; currently this takes place in an adapted format which accounts for their unique and complex needs. However the scoring achieved in this benchmarking exercise is not currently accounted for at KS4. According to the 'Progress 8 and Attainment 8 – Key figures' published in Jan. 2017 the lowest KS2 fine level awarded is 1.5, however the majority of our students were awarded a score below this at the end of KS2 (see table):

	KS2 English (finely graded)	KS2 Maths (finely graded)	Prior attainment score for Progress 8 and Attainment 8
Student A	No score	No score	1.5
Student B	0.5	0.5	1.5
Student C	0.5	0.5	1.5
Student D	1.0	1.5	1.5
Student E	0.5	0.5	1.5
Student F	No score	No score	1.5
Student G	0.5	0.5	1.5
Student H	1.5	1.5	1.5
Student I	0.5	0.5	1.5

Using the prior attainment scores and finely graded scores the table below indicates our performance against the expected levels according to the 'Progress 8 and Attainment 8 – Key figures' published in Jan. 2017:

KS2 fine level	Attainment 8 estimate	English estimate	Maths estimate	EBacc estimate	Open estimate
1.5	14.48	3.58	1.81	2.72	6.37
Queensmill Scoring		-1.89	-0.97	-0.97	-2.21

As indicated by the table above the Queensmill scoring is well below the expected rates provided by the Progress 8 matrix (with the box shaded orange being the final 'Progress 8' score for Queensmill). However these matrixes and scores do not account for learners with a KS2 fine level below 1.5, which is the majority of Queensmill learners, or value KS4 qualifications outside of GCSEs and some BTECs, qualifications which are not appropriate and not taken by our students given the context.